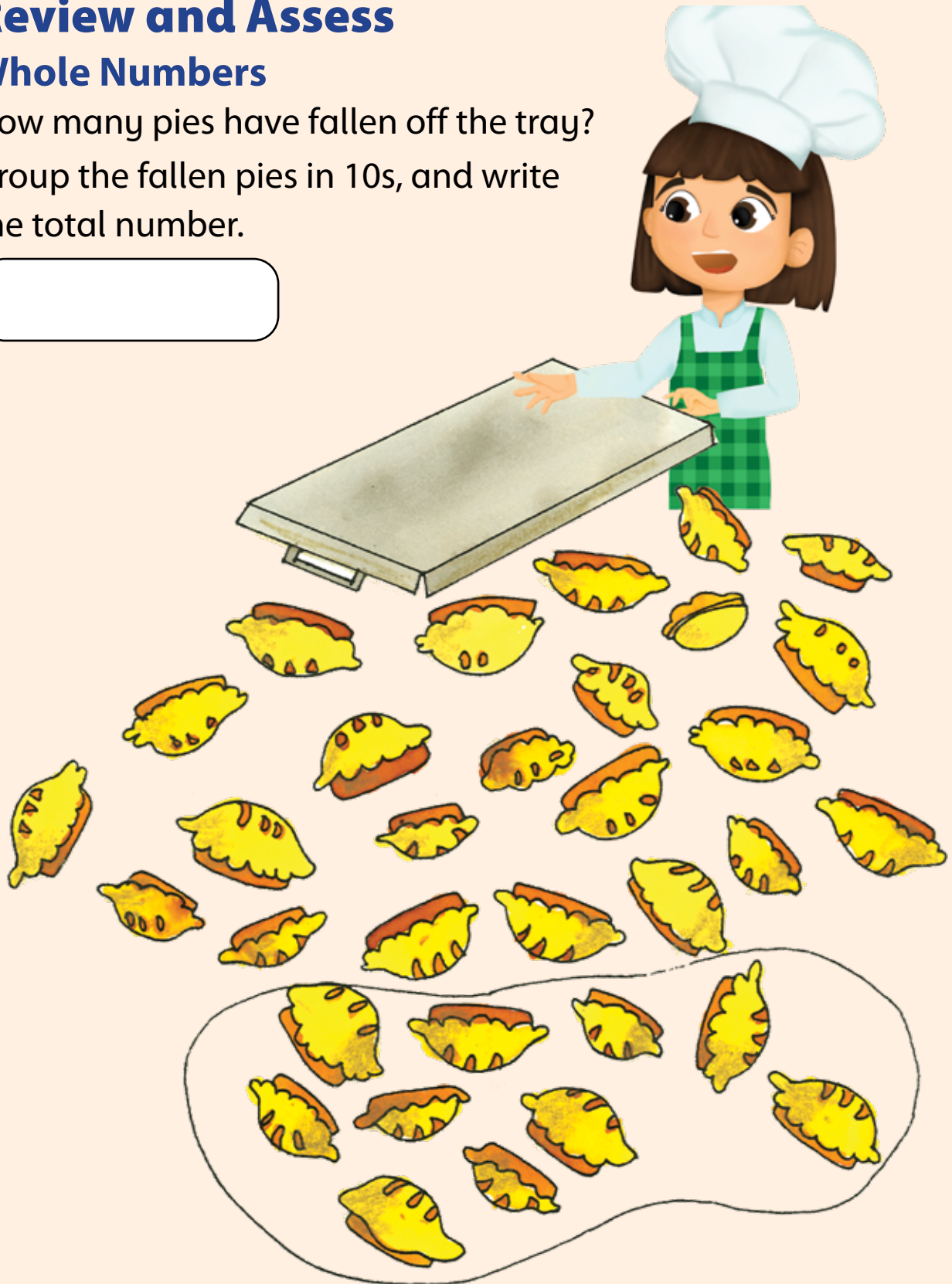# Review and Assess

Whole Numbers

How many pies have fallen off the tray?

Group the fallen pies in 10s, and write the total number.

What comes after?

| 1 | | |

| 14 | | |

| 23 | | |

| 38 | | |

| 47 | | |

| 55 | | |

| 69 | | |

| 70 | | |

What comes before?

| | | 12 |

| | | 29 |

| | | 35 |

| | | 40 |

| | | 54 |

| | | 69 |

| | | 80 |

| | | 97 |

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Date: _____

What comes in between?

| 11 | | 13 |

| 58 | | 60 |

| 27 | | 29 |

| 63 | | 65 |

| 34 | | 36 |

| 76 | | 78 |

| 49 | | 51 |

| 82 | | 84 |

Compare numbers and write < or >.

9 _____<_____ 11.

73 _____ 76.

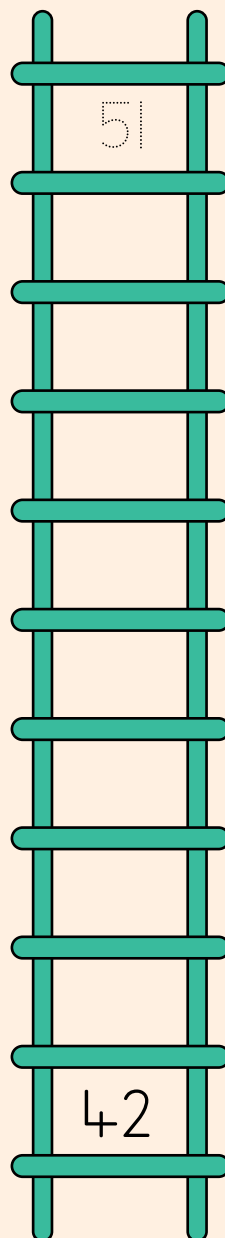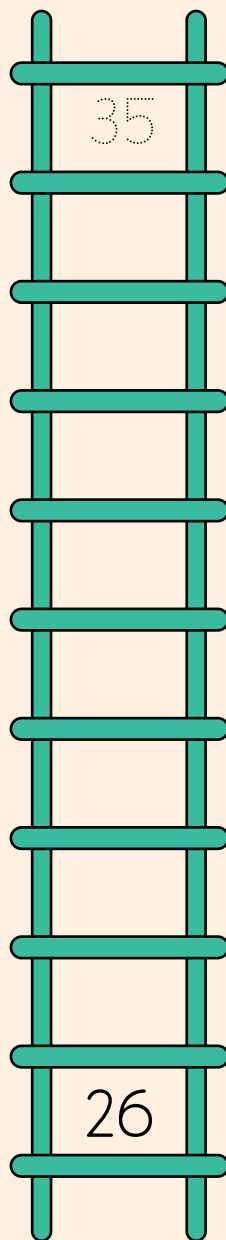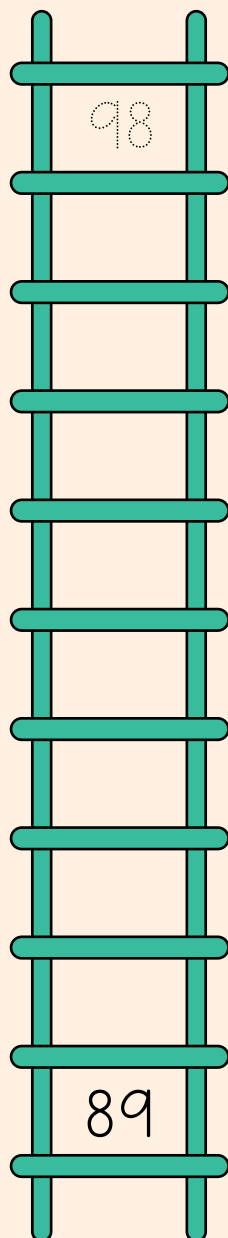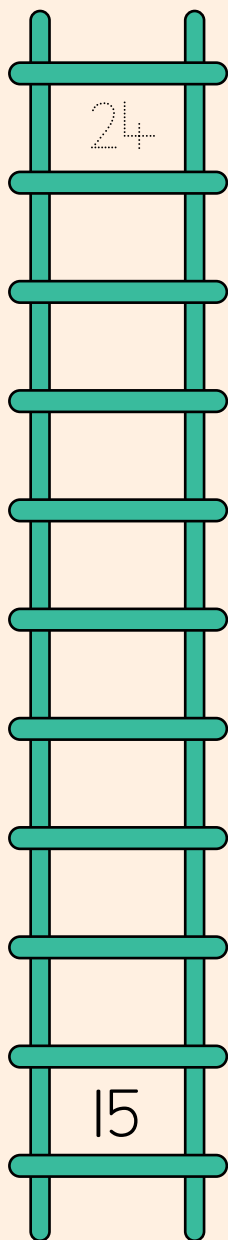18 _____ 15.

62 _____ 61.

20 _____ 10.

87 _____ 82.

48 _____ 59.

56 _____ 66.

30 _____ 40.

100 _____ 99.

Beginning at the bottom of each ladder, fill the spaces by writing numbers in an ascending order.

Ladder 1 (bottom to top): 15, ..., 24

Ladder 2 (bottom to top): 89, ..., 98

Ladder 3 (bottom to top): 26, ..., 35

Ladder 4 (bottom to top): 42, ..., 51

Beginning at the top of each ladder, fill the spaces by writing numbers in descending order.

Ladder 1: 31 ... 22

Ladder 2: 77 ... 68

Ladder 3: 89 ... 80

Ladder 4: 64 ... 55
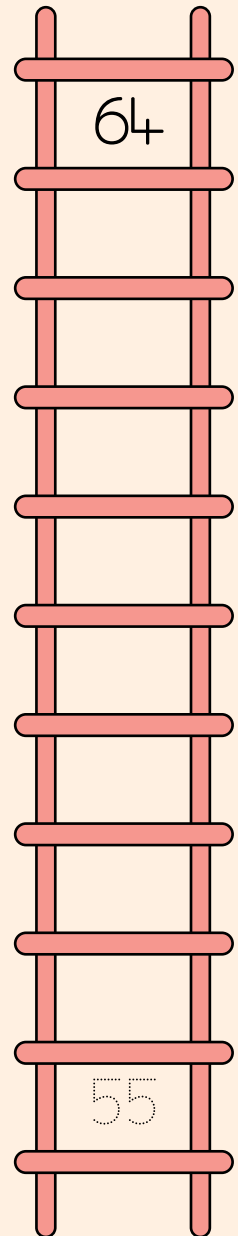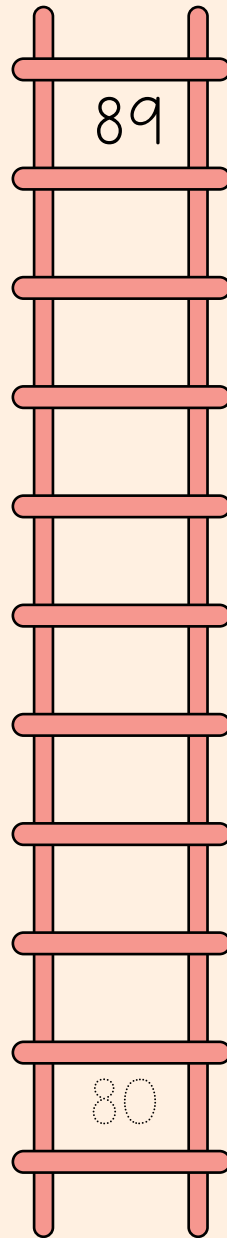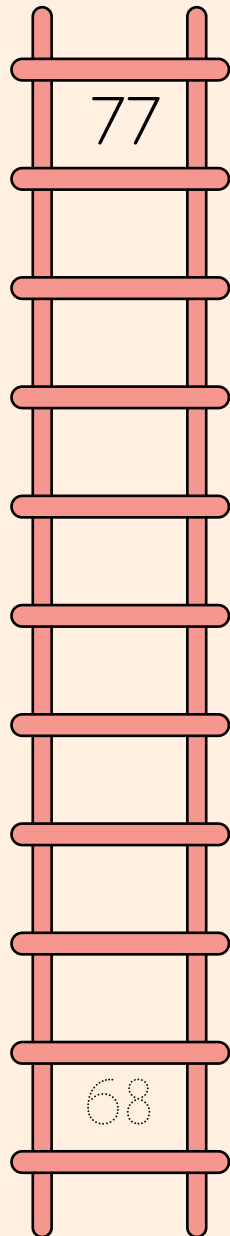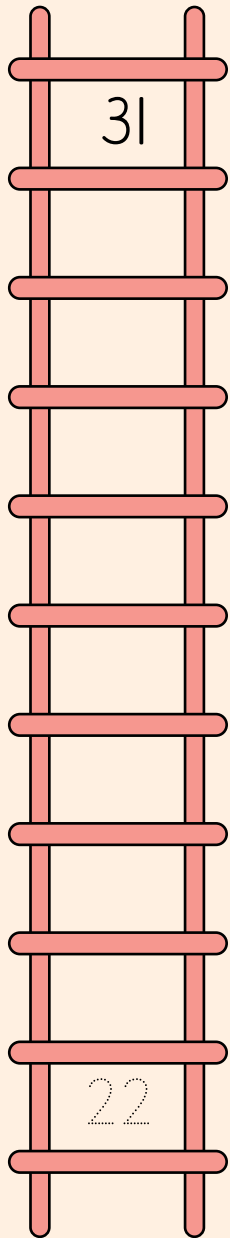
Look at the clowns.

Choose the correct word for each blank.

hands	stars	longest	turned	flower
down	sitting	one	polka dots	back

The 1st clown has _____ on his dress.

The 2nd clown is standing on his _____.

The 3rd clown has _____ around.

The 4th clown has _____ on his dress.

The 5th clown is upside _____.

The 6th clown has his hands behind his _____.

The 7th clown has the _____ hat.

The 8th clown has _____ leg up.

The 9th clown is _____.

The 10th clown has a _____ in his hand.

Number Operations: Addition and Subtraction

Find the sum.

```
    2 3          3 8          4 2          5 5
  +   4        +   1        +   6        + 2 2
  _____      _____      _____      _____

  _____      _____      _____      _____


    6 6          4 2          8 7          7 2
  + 3 0        + 4 5        + 1 2        + 1 5
  _____      _____      _____      _____

  _____      _____      _____      _____
```

Subtract the following.

```
    1 2          2 3          3 9          4 4
  -   2        -   3        -   8        - 2 3
  _____      _____      _____      _____

  _____      _____      _____      _____


    6 0          7 6          8 3          9 9
  - 4 0        - 3 4        - 5 1        - 4 0
  _____      _____      _____      _____

  _____      _____      _____      _____
```

Number Operations: Multiplication and Division

Multiply the following.

$6 \times 5 =$ ☐

$5 \times 2 =$ ☐

$10 \times 7 =$ ☐

$3 \times 5 =$ ☐

$9 \times 2 =$ ☐

$10 \times 1 =$ ☐

$4 \times 2 =$ ☐

$5 \times 5 =$ ☐

Divide the following.

$18 \div 2 =$ ☐

$45 \div 5 =$ ☐

$80 \div 10 =$ ☐

$20 \div 2 =$ ☐

$25 \div 5 =$ ☐

$10 \div 10 =$ ☐

$2 \div 2 =$ ☐

$50 \div 5 =$ ☐

Fractions

Encircle figures that are divided into halves.
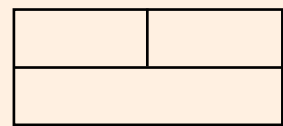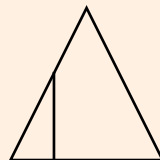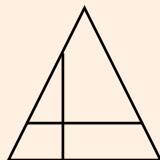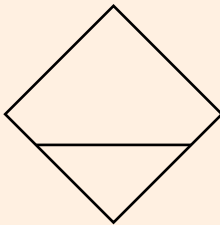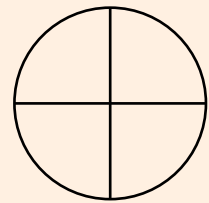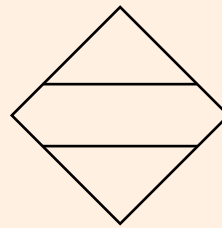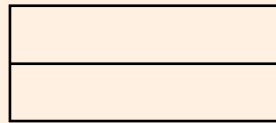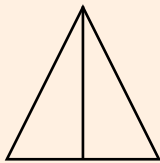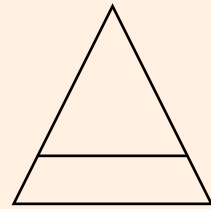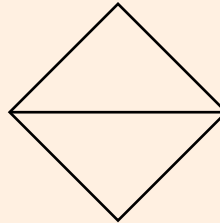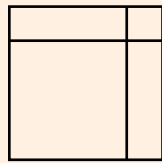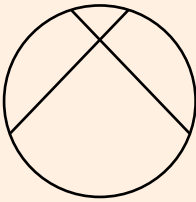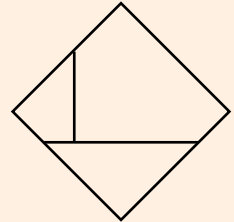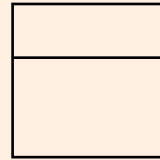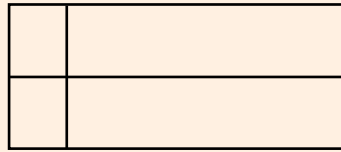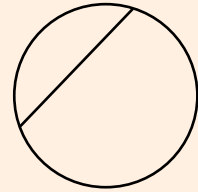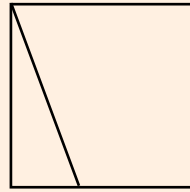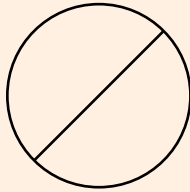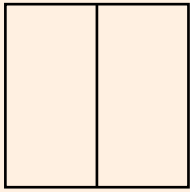
Encircle figures that are divided into quarters.

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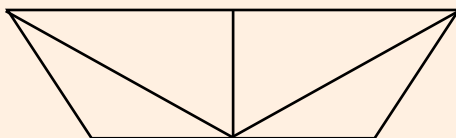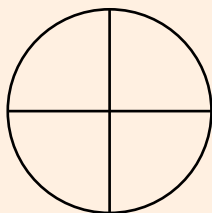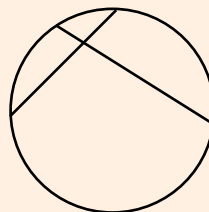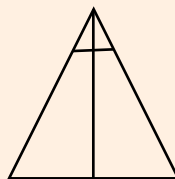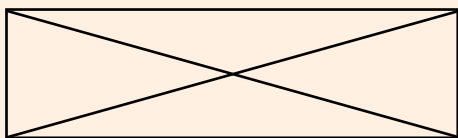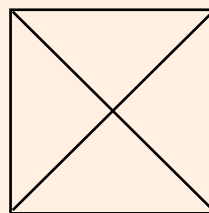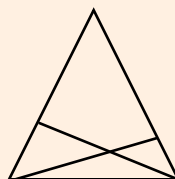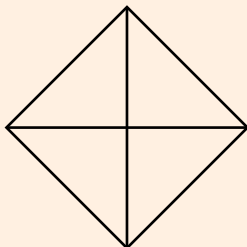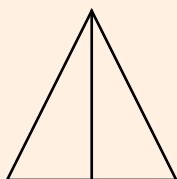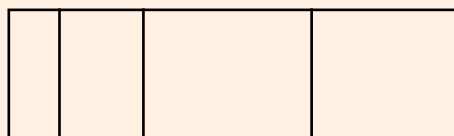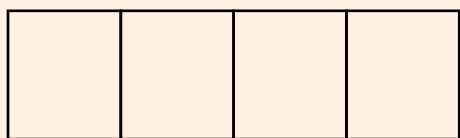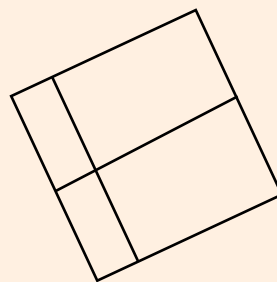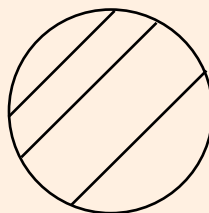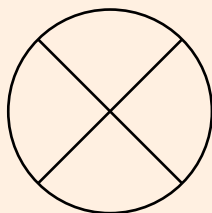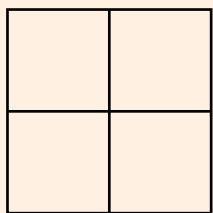
For each shape, colour according to the fraction given. Write fraction names in the blank below.

$\frac{1}{2}$

$\frac{1}{4}$

$\frac{1}{2}$

_____

_____

_____

$\frac{3}{4}$

$\frac{1}{4}$

$\frac{2}{4}$

_____

_____

_____

$\frac{1}{2}$

$\frac{2}{4}$

$\frac{1}{4}$

_____

_____

_____

$\frac{3}{4}$

$\frac{1}{2}$

$\frac{2}{4}$

_____

_____

_____
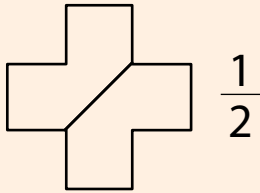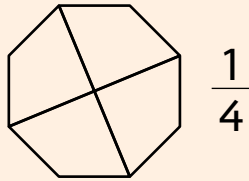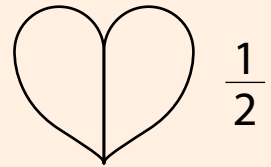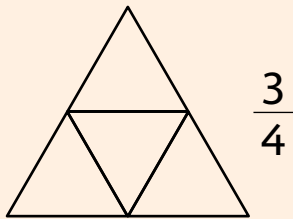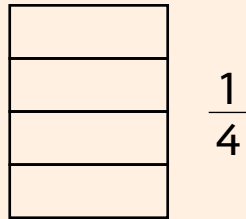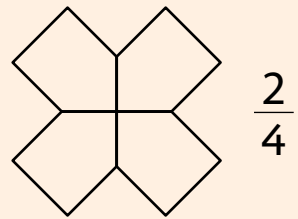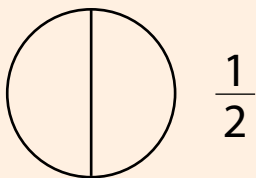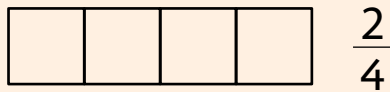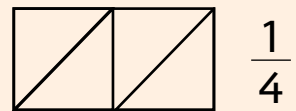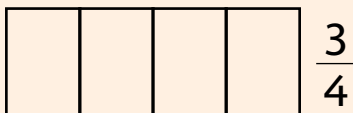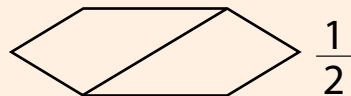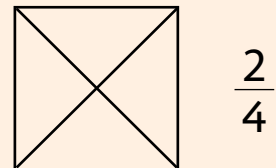
Date: _____

Money

Count the money given in the sets and join the correct amount to the toy that can be bought.

Rs 75

Rs 40

Rs 50

Rs 85

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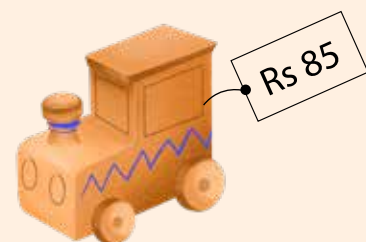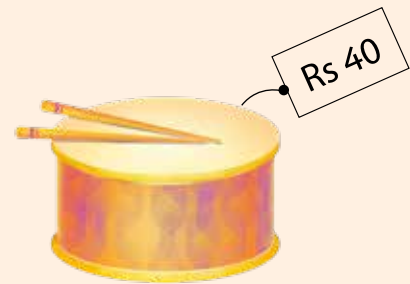
Measurement: Length, Mass, Capacity, and Temperature

Tick (✔) the longer fish.
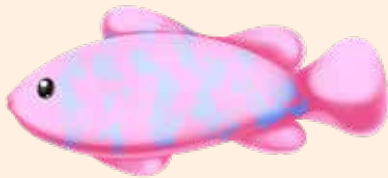
Tick (✔) the longest pencil.

Tick (✔)the shorter trousers.

Tick (✔)the shortest rabbit.

Tick (✔) the taller vase.

Tick (✔) the tallest kid.

Tick (✔) the higher cloud.
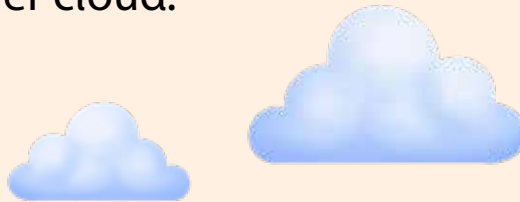
Tick (✔) the highest bird.
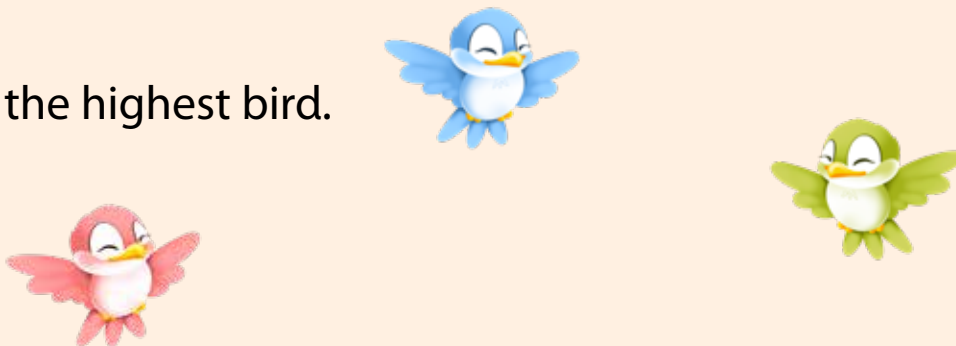
Tick (✔) the heavy basket, cross (✗) the heavier basket, encircle the heaviest basket.

Measurement: Time

Draw hands on each clock to show the given time.
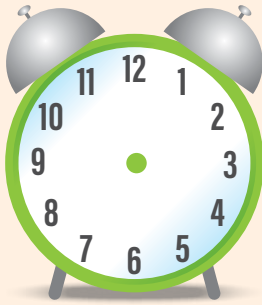
10 o'clock

3 o'clock

12 o'clock
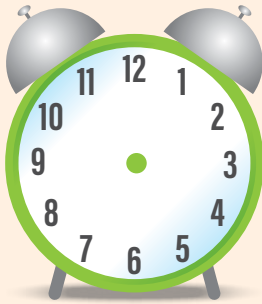
5 o'clock

6 o'clock

9 o'clock
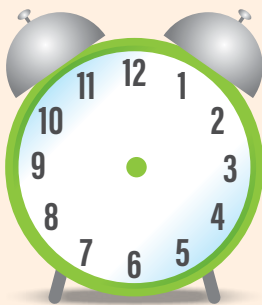
7 o'clock
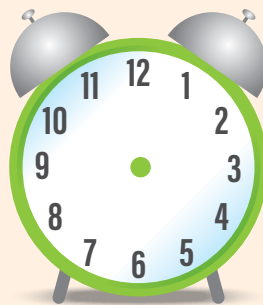
2 o'clock
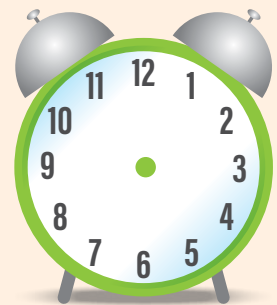
8 o'clock

This is a clock face. Write numbers from 1 to 12 in the shapes.
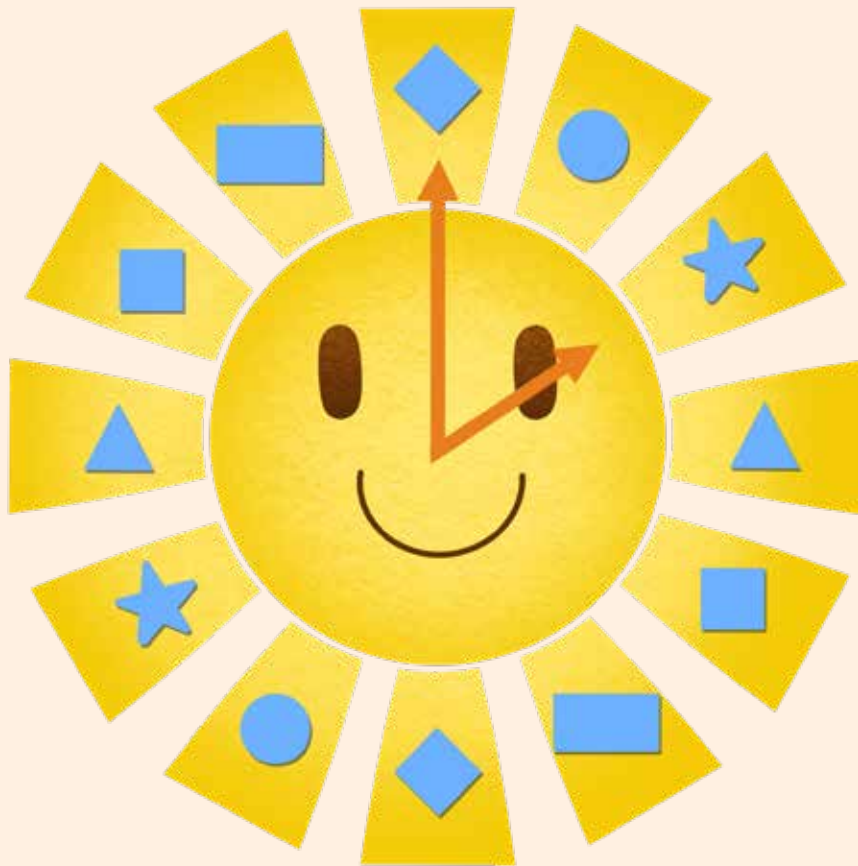
Now, write which numbers each of the following shapes stands for on the clock face.

▬ _____   ● _____

■ _____   ◆ _____

▲ _____   ★ _____
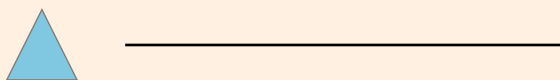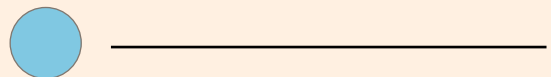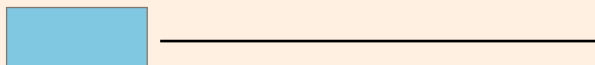
Date: _____

Join the dots according to the order of solar months in a year. Start from January and colour as you like.

February

March

May   April

June

August   September

July   October

November   January
           December
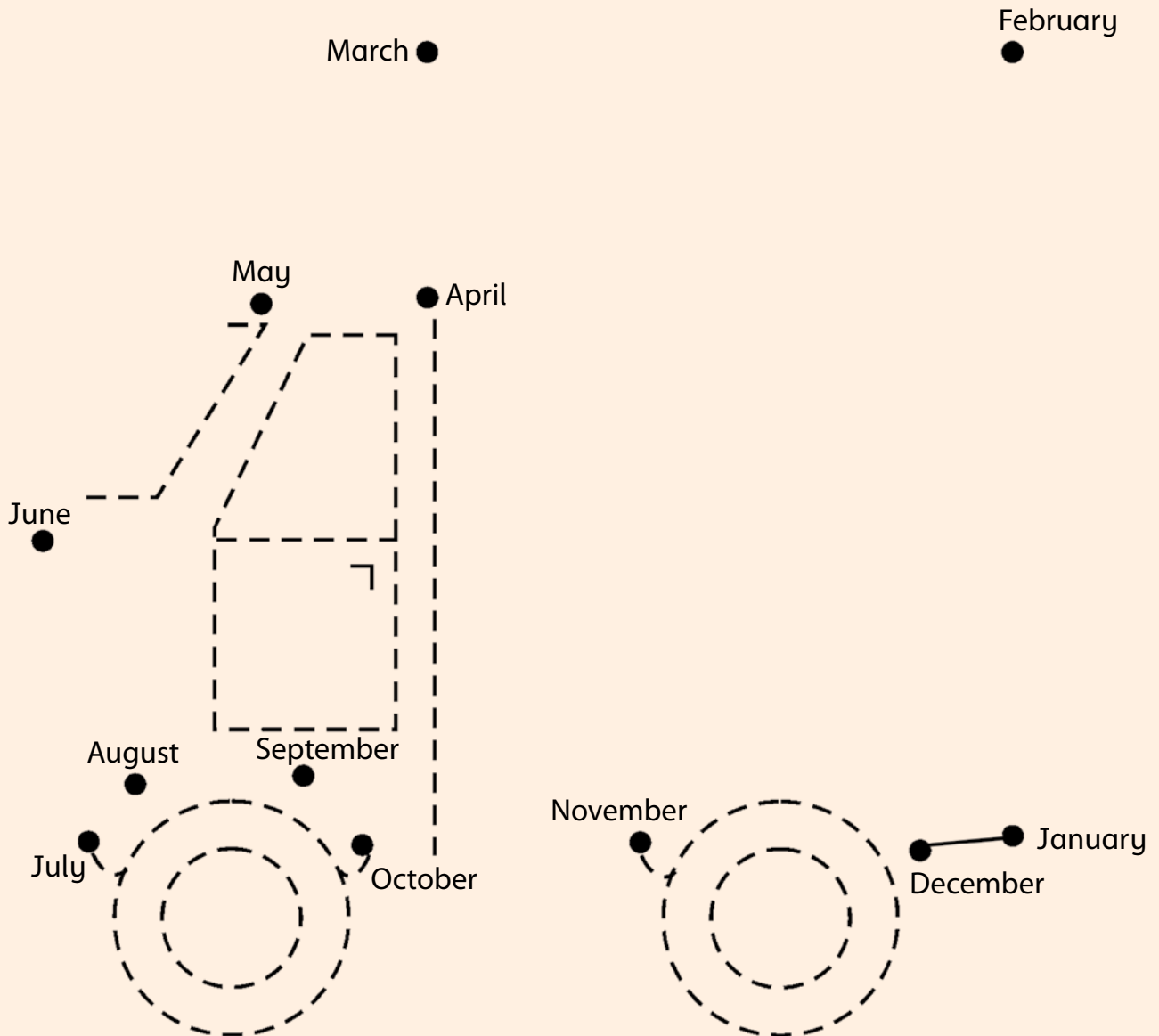
Geometry

Count and write the number of sides and corners for each shape. Also, name the shape.

corners: _____

sides: _____

name: _____
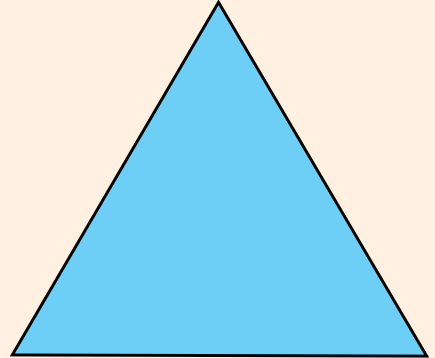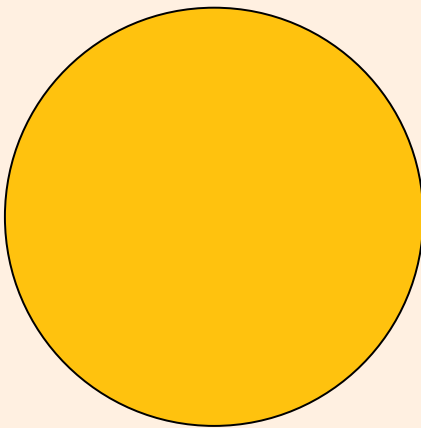
corners: _____

sides: _____

name: _____
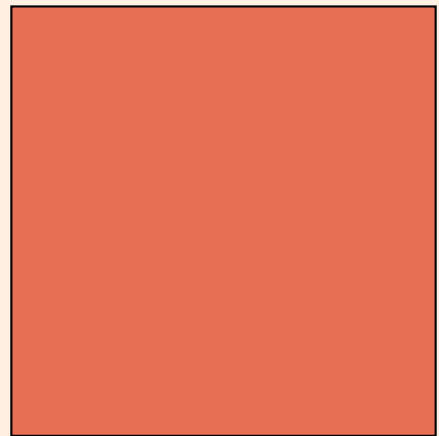
corners: _____

sides: _____

name: _____

corners: _____

sides: _____
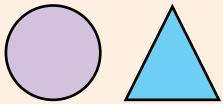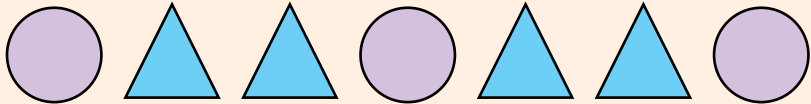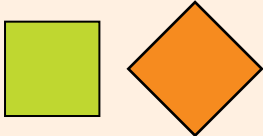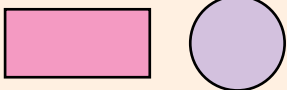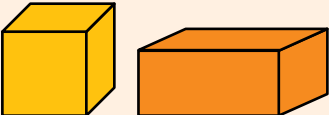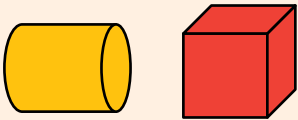
name: _____

Date: _____

Kelly, the cow, is confused. Help her name the shapes by colouring according to the colours given on the name tags.

BALL

CONE

EGG

CYLINDER

CUBE

CUBIOD
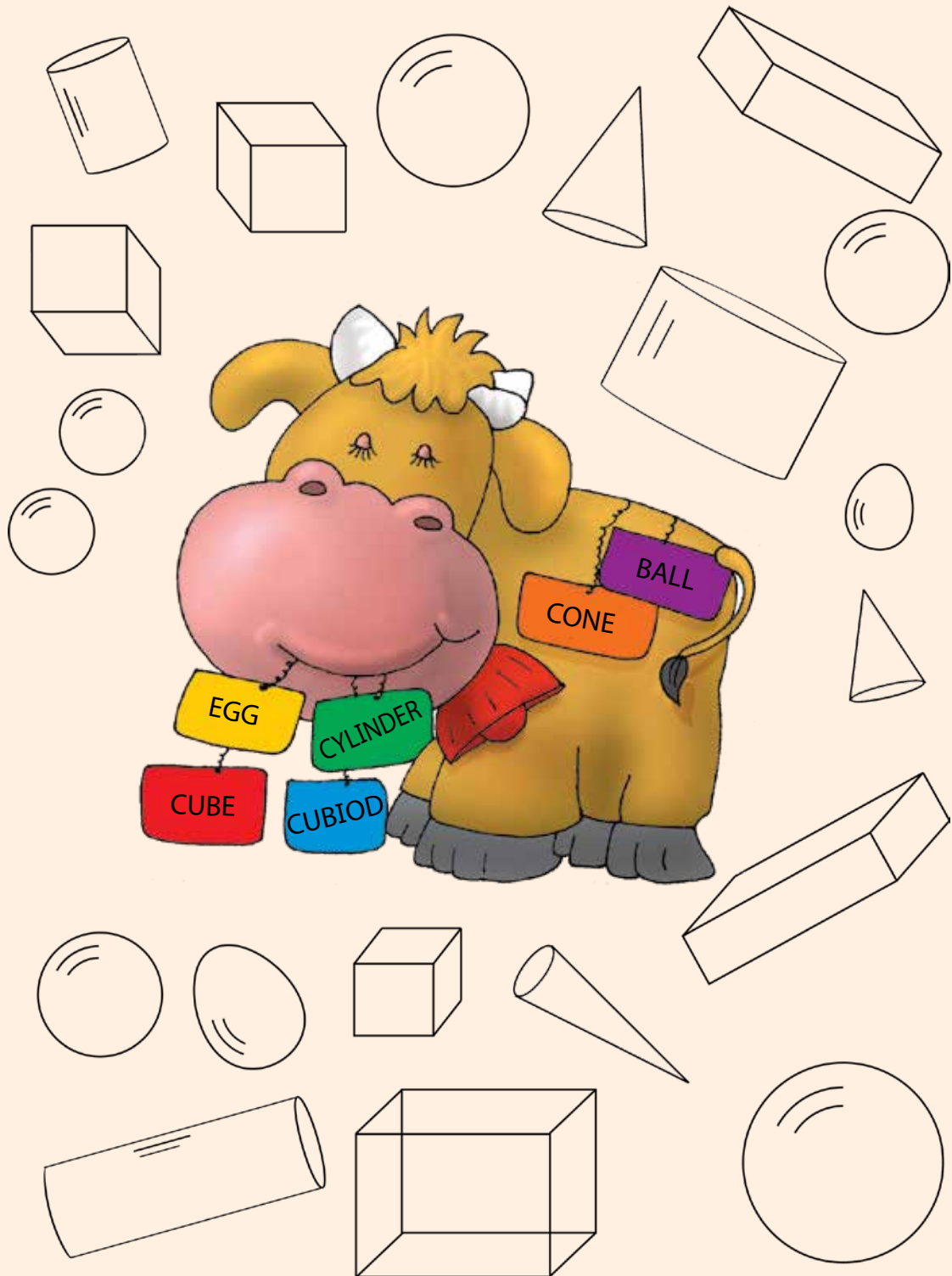
Date: _____

Draw patterns of your choice using the given shapes.

Shapes	Patterns
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◼ ◆	
▭ ⬤	
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⬭ ◼	

Date: _____

Data Handling

The pictograph shows number of apples sold in a day.

Apples sold in a day.

Monday	🍎 🍎 🍎 🍎 🍎
Tuesday	🍎 🍎 🍎 🍎
Wednesday	🍎 🍎 🍎 🍎 🍎 🍎

Each 🍎 represents 2 apples

How many apples were sold on Monday? ⬭

How many apples were sold on Tuesday? ⬭

How many apples were sold on Wednesday? ⬭

How many more apples were sold on Wednesday than on Monday? ⬭

How many apples were sold altogether? ⬭

Date: _____

The tally chart shows total number of students present in different grades.

Students in each grade

Grade 1	|||| |||| |||| |||
Grade 2	|||| |||| |||| |||| ||
Grade 3	|||| |||| |||| |||| ||||

How many students are there in Grade 1?

How many students are there in Grade 2?

How many students are there in Grade 3?

What is the total number of students in all grades?

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Date: _____

The block graph shows the number of insects present in the garden.

Insects in a garden
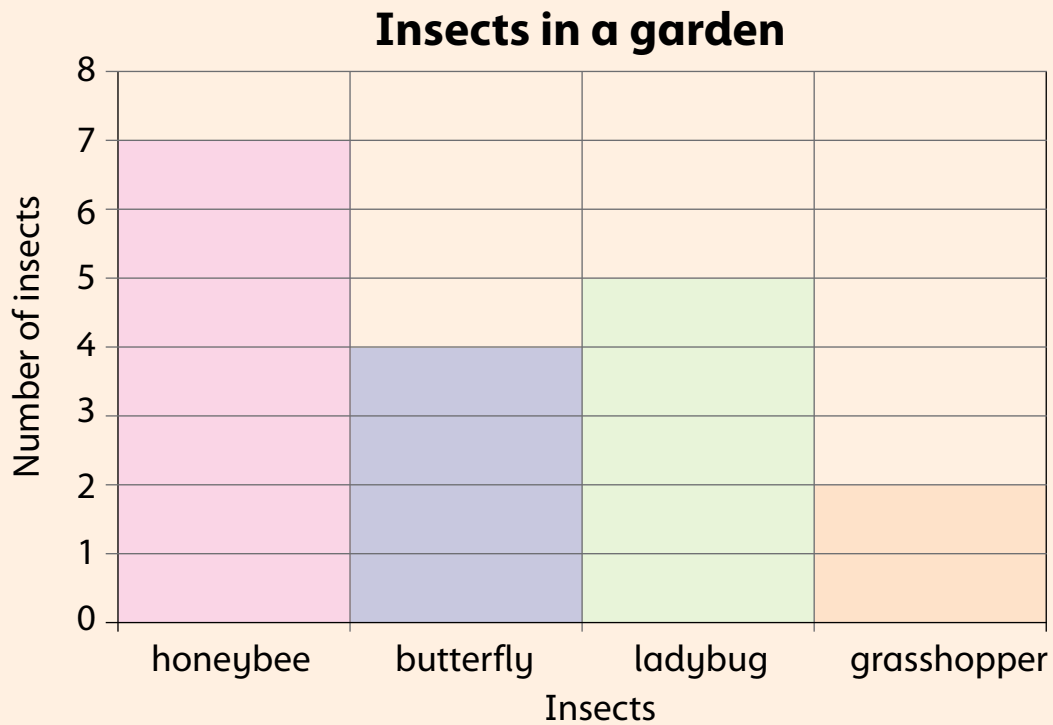
How many honeybees were there?

How many butterflies were there?

How many more ladybugs were there than grasshopper?

Which insect was the greatest in number?

add: to combine two or more numbers together.

addition: the process of adding two numbers.

analogue clock: a clock that shows time based on the movement of the hour and minute hand.

ascending order: to arrange numbers from greater to smaller value.

block graph: a method of representing data in a graph using blocks.

capacity: the amount of liquid a container can hold.

clock: a device that shows time.

compare: to decide if one number is greater, smaller, or equal to another number.

currency: the official money used by a country.

decreasing order: to arrange numbers from smaller to greater value.

degree celsius: the unit for measuring temperature.

descending order: to arrange numbers from smaller to greater value.

digital clock: a clock that shows time in numbers.

divide: to equally group or share an amount.

division: the process or equal grouping or sharing.

equal to: same in quantity or amount.

fraction: an equal part of a whole.

half: one of the two equal parts of a whole.

height: a measure of how tall an object is.

hour: a unit of time.

hundreds: place value of a digit in a number that is on the left of tens.

impossible: the chance of an event not occurring at all.

increasing order: to arrange numbers from smaller to greater value.

Islamic calendar: a calendar based on the phases of the moon.

length: a measure of how long an object is.

less: smaller in amount or quantity.

less likely: the less chance of an event happening.

mass: a measure of how heavy an object is.

minute: a unit of time.

more: greater in amount of quantity.

more likely: the more chance of an event happening

multiplication: the process of repeatedly adding the same number.

multiply: to repeatedly add equal group of numbers together.

o'clock: time when the minute hand points at 12.

ones: place value of a digit on the most right of a number.

order: to arrange numbers or objects in a particular manner.

ordinal numbers: a number that refers to the position of an object in a series.

patterns: an arrangement of shape, figures, and objects that repeat in a specific order.

pictograph: a method of representing data or information using symbols or pictures.

place value: the value of a digit in a number according to its position.

positions: the place of an object in relation to another object.

probability: the chance of an event happening.

product: the result of multiplying two or more numbers.

quarter: one of the four equal parts of a whole.

solar calendar: a calendar based on the rotation of the sun.

subtract: to take away a number from another number.

subtraction: the process of taking away a number from another number.

sum: the result of adding two or more numbers.

tally chart: a method of collecting and recording data using tally marks.

tally marks: a method of counting data.

temperature: a measure of how hot an object is.

tens: place value of a digit in a number that is on the left of ones.

thermometer: a device for measuring temperature.

three-dimensional (3D) shape: a solid shape that has length, width, and height.

three-quarters: three of the four equal parts of a whole.

two-dimensional (2D) shapes: a flat shape that only has length and width.

two-quarters: two of the four equal parts of a whole.